

Issues in English II



產品概述

Issues in English 2 提供了不同於Issues in English 1的八大情境主題，同樣以利用發人深思的議題及影片增加學習者的學習動機，如教育、語言與移民等。

每個主題分為四個層級，學習者可依需求選擇符合之層級，其中除針對聽、說、讀、寫技巧分別訓練以外，還得以循序向高一層級持續探討該議題。

軟體開始先以影片引導學習者進入不同之議題，除了可從講者的訊息提供或意見發表學習外，亦提供文本予學習者進行閱讀，內容包含單字/片語的圖片及文字解釋。在學習者聆聽不同議題後，後續輔以一系列聽、說、讀、寫、字彙及文法全方位的延伸練習，並供選擇學習及測驗兩種模式進行練習。

操作說明

Issues in English 2

PROTEA

V6 Bld31b

Welcome to Issues in English 2
North American English version
©2002-2011 Protea Textware Pty Ltd

Please enter your Username:

Please enter your Password:

OK

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使用本程式需先安裝 Flash Player。如無法執行時，請於安裝完成後再次進入。

如程式於載入畫面停頓過久，請按“F5”，或點選重新整理。

請輸入你的帳號及密碼

輸入完畢請按 ok 登入

操作說明



Click on a level, and then an issue to start



V6 Bld31b

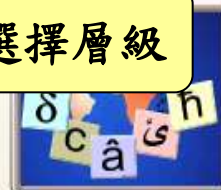


Level

1 2 3 4

選擇層級

Level 1



選擇主題

說明



進度



結束
程式



操作說明

Issues in English 2

Video

Education

Watch the video and read the text

Level 1

Activities

Getting Started

Listening

Vocabulary

Grammar

Pronunciation

Writing

Lee

I'd like to leave school at the end of high school, but I want to get a job at the local newspaper as a journalist. My parents want me to finish school. You need a good education. You should go to college after you finish school. If you have a good job, you can get a car. I think I can get a car.

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The screenshot shows a software interface for an English learning program. At the top left is the 'Issues in English 2' logo. The main area is titled 'Video' and 'Education', with the instruction 'Watch the video and read the text'. Below this are two video frames: one of a man (Lee) and one of a woman. A video player control bar is visible below the frames. To the right is a sidebar menu with options: 'Activities', 'Getting Started', 'Listening', 'Vocabulary', 'Grammar', 'Pronunciation', and 'Writing'. Below the video frames is a text area with a small image of a school courtyard. The text contains several blue words. At the bottom left are icons for printing, help, favorites, and a back arrow. At the bottom right is a document icon.

列印

影像播放控制

選擇練習

點選藍色字體
將出現解釋

返回課程選擇

顯示/隱藏課文

