



Syllabus

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| 1. Health | <ol style="list-style-type: none">1. Discuss their expectations of health services2. Follow a video about a visit to a student health centre3. Use vocabulary related to illness4. Role play offering and receiving sympathy and advice |
| 2. Accommodation | <ol style="list-style-type: none">1. Listen to the report of a theft2. Speculate about why the theft occurred3. Listen to advice on avoiding theft4. Identify and use "framing" expressions in informal conversation. |
| 3. Support and Guidance | <ol style="list-style-type: none">1. Read instructions for detail2. View and listen for gist and detail3. Understand and use vocabulary for clarifying and summarising4. Take part in role plays related to students support |
| 4. Casual Employment | <ol style="list-style-type: none">1. Take notes on advice about seeking a job2. Read and understand a job advertisement and vacancy details3. Analyse a video of a job interview4. Practise answering "open" questions |
| 5. Transport | <ol style="list-style-type: none">1. Read and understand a small ad2. Analyse a video of the sale of a used bike3. Understand vocabulary related to haggling4. Practise bargaining to achieve a deal |
| 6. A Day Out | <ol style="list-style-type: none">1. Listen to people getting to know each other2. Practise making small talk and introducing yourself3. Make notes on a talk by student representatives |
| 7. Communicaitons | <ol style="list-style-type: none">1. Listen to and make a phone call2. Reflect on communicating without visual support3. Practise making arrangements4. Discuss expressions used in texting |
| 8. An Evening Out | <ol style="list-style-type: none">1. Follow a video about a visit to a restaurant2. Practise ordering food3. Distinguish terms for cooking and preparing food4. Practise describing dishes |